

ALEXANDER A. SMITH

607 Cullum Road
West Point, NY 10996
Phone: (845) 938-0871
Alexander.Smith@usma.edu

CURRENT POSITION

UNITED STATES MILITARY ACADEMY, Department of Social Sciences – West Point, NY
Assistant Professor of Economics (July 2015-Present)

EDUCATION

UNIVERSITY OF VIRGINIA, Department of Economics – Charlottesville, VA
Doctor of Philosophy, Economics (May 2015)
Master of Arts, Economics (May 2011)

Course Sequences: Labor Economics, Public Economics, and Industrial Organization
Dissertation: "Essays on the Economics of Education"
Committee: Professors Sarah Turner (Chair), James Wyckoff, and Leora Friedberg

WILLIAMS COLLEGE – Williamstown, MA
Bachelor of Arts, Mathematics and Economics (May 2006)

JOURNAL ARTICLES

"Who Will Fight – The All-Volunteer Army after 9/11" with Susan Carter and Carl Wojtaszek (*American Economic Review Papers and Proceedings*, 2017)

WORKING PAPERS

"Fighting Crime in the Cradle: The Effects of Early Childhood Food Stamp Access" *with Andrew Barr (under review JPE)*

"The Minimum Wage and Teen Educational Attainment" (*Revise and Resubmit AEJ: Policy*)

“A Head Start on Crime Fighting? The Effect of Access to Early Childhood Education” *with John Anders and Andrew Barr*

"The Long-Run Effects of Universal Pre-K on Criminal Activity"

"The Effects of Performance-Based Compensation: Evidence from Oregon's Teacher Incentive Fund" *with James Wyckoff and Thomas Dee* (Funded by the Smith Richardson Foundation)

WORKS IN PROGRESS

“The Impact of Family Income on Child Outcomes” *with Andrew Barr*

“Predicting Unemployment Insurance Duration for Veterans” *with Bill Skimmyhorn and Susan Carter*

“The Effect of Veteran Treatment Courts on Recidivism” *with Chris Calway*

AWARDS

Dissertation Award Honorable Mention, Association for Public Policy and Management, 2015

Jean Flanigan Outstanding Dissertation Award Honorable Mention, Association for Education Finance and Policy, 2016

New Scholar Award, Association for Education Finance and Policy, 2015

IPUMS Research Award, Minnesota Population Center, University of Minnesota, 2014

U.S. Department of Education’s Institute of Education Sciences, Pre-doctoral Interdisciplinary Research Training Program in the Educational Sciences Fellowship, 2012-2014

GRANTS

The Smith Richardson Foundation, Co-Principle Investigator *with James Wyckoff and Thomas Dee* (\$165,000), 2013-2015, “The Effects of Performance-Based Compensation: Evidence from the Teacher Incentive Fund (TIF).”

TEACHING

UNITED STATES MILITARY ACADEMY:

SS201 Principles of Economics (Fall 2015, Spring 2017)

SS387 Public Finance (Spring 2016, Fall 2016, Fall 2017)

UNIVERSITY OF VIRGINIA:

U.S. Education Policy *with James Wyckoff* (Fall 2013)

Mathematical Microeconomics *as Teaching Assistant* (Fall 2010)

Introduction Microeconomics *as Teaching Assistant* (Spring 2010)

Introduction Microeconomics *as Teaching Assistant* (Fall 2009)

ADDITIONAL EXPERIENCE

UNIVERSITY OF VIRGINIA – Charlottesville, VA

Research Assistant (2011-2015) to James Wyckoff for research regarding performance-based compensation systems

NERA ECONOMIC CONSULTING – New York, NY

Analyst (July 2008 – April 2009)

Associate Analyst (July 2007 – June 2008)

Research Associate (July 2006 – June 2007)

PRESENTATIONS

2017: American Economic Association Conference, Southern Economic Association Fall Research Conference

2016: Society of Labor Economists Annual Meeting, The Association for Education Finance and Policy Spring Conference

2015: McCourt School of Public Policy Georgetown University (*Invited Seminar*), The Association for Education Finance and Policy Spring Conference, Association for Public Policy Analysis and Management Fall Research Conference, University of Connecticut - Northeast Economics of Education Get-Together, Southern Economic Association Fall Research Conference

2014: The Association for Education Finance and Policy Spring Conference, Association for Public Policy Analysis and Management Fall Research Conference (*2 sessions*), University

of Virginia Department of Economics Graduate Student Brown Bag, University of Virginia
Curry School of Education Policy Lab

SERVICE

Undergraduate Thesis Advisor: “Do Increases in Minimum Wage Affect Army Enlistment?” by
Andrew Beckman and “Estimating the Effect of Proximity to Legal Gambling on Marital and
Performance Outcomes for Enlisted Soldiers” by Michael Wilyard

Economics Curriculum Assessment Team

Committees: Thomson Memorial Award (for undergraduate writing), Dean’s Faculty
Scholarship Award, Economics Search Committee

Summer Leader's Experience Instructor

Military Leadership (PL300) Mentor

Assistant Officer-in-Charge for Men’s Volleyball Club